



Year 3 Overview 2018

	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2
Religion	Homes God's dream for every family	Promises Promises made at Baptism	Visitors Advent – waiting for the coming of Jesus	Choices The importance of examination of conscience The Sacrament of Reconciliation	Journeys The Christian family's journey with Jesus	Giving all Lent – a time to remember Jesus' total giving	Energy Gifts of the Holy Spirit	Listening and sharing Jesus gives himself to us in a special way	Special places Holy places for Jesus and the Christian
The Social Teaching of RE	Dignity of the Human Person We are all equal in God's eyes and loved.		Family and Community What makes community?	Solidarity and the Common Good I listen to you with my ears, eyes, hearty and mind.		Rights and Responsibilities Barriers to happiness.	Options for the Poor and Vulnerable Why are some parts of our area richer or poorer than others?		The Dignity of Work Exploring our understanding of work. How does work build us up? Stewardship All things are connected.
Science	Forces and Magnets Which materials are poles apart?		Animals, including humans How can Greg Rutherford jump so far?	Rocks What do rocks tell us about the way that the earth was formed?		Light Can you change your shadow?	Plants: How did that blossom become an apple?		
History	Who first lived in Britain? Changes in Britain from Stone Age to the Iron Age						What is the legacy of the Ancient Greeks?: a study of Greek life and achievements and their influence on the western world		How did they live in Harwood in the past? Local History
Geography	Can we find where we live on a map?			What makes the Earth Angry?		Why do people go on holiday to Greece?			

			Physical geography, including: mountains, volcanoes and earthquakes, tsunamis	similarities and differences of human and physical geography between United Kingdom and Greece		
Computing	E-safety Discuss keeping passwords and personal information private. Think about online etiquette and being respectful online. Ensure children understand what to do if they find something online or something happens that they feel uncomfortable with and who to talk to. E-Safety will be reinforced at any available opportunity throughout the year.	Computing & Coding Develop computational thinking using a range of programmes such as Defrag game , Beebot App and also Move the turtle. Introduce pupils to Scratch software and how to use it and the different components within it. Pupils design and create characters that interact with each other and the background.	Digital Creation Use a range of online photo editing sites to edit pictures for a purpose. This will be linked to a presentation where the images are to be used such as Photostory or PowerPoint. Use a range of basic editing tools to enhance and edit images for a purpose. Use a combination of pictures from a camera and downloaded from a legal site.	Working with Data Working with surveys. Children will understand the benefits of using the computer to collect data. Look at prepared surveys. Explore the key ideas of a survey e.g. allowing people to answer anonymously and keeping individual answers confidential. Model creating their survey. Pupils will input their questions together. Collect data from their class and other classes if possible. Pupils access their survey results and produce graphs and charts. Present their findings.	Networks Communication & Collaboration Understand how networks work. Introduce email and discuss its advantages and disadvantages and how it is used for communication in both personal and working environments.	Finding & Using Information Explore searching techniques and effective ways of using the internet i.e. using toolbar at top of page such as images, maps, news, shopping etc Use these tools for a particular purpose. Provide questions linked to curriculum content and ask children to use the correct tools to find the answer.
Art	Can we produce a picture in the style of the Early Britons?	Sketching historic artefacts	Using a range of mediums, can we draw a picture of a volcano?	Can we produce a volcano collage in the style of Margaret Godfrey?	Studying the work of Klimt. Can we design our own Tree of Life? Using different mediums	Sketching and designing our own Ancient Greek designs.
DT	Can we design a home for an Early Briton/ things to help him?	Can we design a Christmas tree decoration and make it?	Healthy food. Making a healthy pizza. Link with Warburton's bakers.	Can we design a building that will withstand an earthquake?	Can we make a 3d-shape out of a single fabric shape? Link with maths 3d nets.	Can we design an Ancient Greek theatre mask? Paper sculpting

PE	Invasion games – Rugby <ul style="list-style-type: none"> - Holding the ball correctly - Travelling with the ball Gymnastics <ul style="list-style-type: none"> - Different ways of rolling - Linking movement - Improving performances 	SAQ <ul style="list-style-type: none"> - Using the body to increase speed - Complete equipment with a smooth body motion Dance <ul style="list-style-type: none"> - A focus on travelling 	Basketball <ul style="list-style-type: none"> - Use both hands effectively - Attack quickly when in possession of the ball Gymnastics <ul style="list-style-type: none"> - Jumping and flight 	Hockey <ul style="list-style-type: none"> - Pass the ball over different distances - Effective forward runs Dance <ul style="list-style-type: none"> - A focus on jungle 	Tactics and Strategies <ul style="list-style-type: none"> - Aiming at a moving target - Applying catching strategies Orienteering <ul style="list-style-type: none"> - Identifying symbols and locating positions 	Athletics <ul style="list-style-type: none"> - Sprinting, long jump Netball <ul style="list-style-type: none"> - Chest pass, shoulder pass, overhead pass
Music	Autumn 1 and 2 <ul style="list-style-type: none"> • Playing the recorder • Pitch • Pulse 	<ul style="list-style-type: none"> • Musical notation • Duration • Structure • Performance 1 	Spring 1 and 2 <ul style="list-style-type: none"> • Skills as before • Dynamics and tempo 	Performance 2	Summer 1 and 2 Skills as previous terms <ul style="list-style-type: none"> • Texture • timbre 	Performance 3
SMSC/ British Values	Big Questions What does it mean to be part of a family? How can we vote fairly for our school council?	Big Questions Who am I and where do I live? (SLN link/community of Bolton)	Big Questions How can I take responsibility for my actions and behaviour?	Big Questions How can I show my respect for those of other faiths and cultures?	Big Questions How do we all live together in one community of Bolton?	Big Questions Why did God give us talents? How can I show I am a missionary for God?
Trips/Curriculum Enrichment		School's Linking Network joint visit		School's linking network visit to linking school.		Return visit to linking school