



# Year 4 Overview

	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2
<b>Religion</b>	<b>People</b> The family of God Scripture	<b>Called</b> Confirmation – a call to witness	<b>Gift</b> God's gift of love and friendship in Jesus	<b>Community</b> Life in the local Christian community; ministries in the parish	<b>Giving and Receiving</b> Living in communion	<b>Self-discipline</b> Celebrating growth to new life	<b>New life</b> To hear and live the Easter message	<b>Building bridges</b> Admitting wrong, being reconciled with God and each other The Sacrament of Reconciliation	<b>God's people</b> Different saints to show people what God is like
<b>The Social Teaching of RE</b>	<b>Dignity of the Human Person</b> I have been given a special gift for the world.		<b>Family and Community</b> Who is in my community?	<b>Solidarity and the Common Good</b> We walk together as people of peace.		<b>Rights and Responsibilities</b> Exploring our responsibilities for each other.	<b>Options for the Poor and Vulnerable</b> What are the needs of those in a poor area compared with those in a rich area?		<b>The Dignity of Work</b> The many sides of working together to build a community.  <b>Stewardship</b> Enough for everybody's need but not everybody's greed.
<b>Science</b>	<b>States of Matter</b>  Where does the water in our taps come from?		<b>Sound</b>  How do we hear the sound of Ed Sheeran playing his guitar?	<b>Animals, including humans</b>  What happens to the food we eat?			<b>Electricity</b>  How can flicking a switch on the wall provide us with so much light?		

	<b>Living things and their habitats</b>					
	<b>Would it make any difference if there were no more sharks in the oceans?</b>					
<b>History</b>	<b>Did the Romans leave us with anything useful?</b>  The Roman Empire and its impact on Britain: <ul style="list-style-type: none"> <li>- Julius Caesar</li> <li>- Hadrian's Wall</li> <li>- Boudicca</li> <li>- Romanisation of Britain</li> </ul>				<b>Why does our language have so many French words?</b>  <b>History:</b> A study of an aspect or theme in British history that extends beyond 1066: The Norman invasion and its impact on British society.	
<b>History</b>					<b>Was school this fun in Victorian times too?</b>  <b>History:</b> Leisure and Entertainment in the 20 <sup>th</sup> century	
<b>Geography</b>			<b>Where would you build your very own city?</b>  Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Settlements, land use, economic activity, including natural resources, especially energy and water supplies.			
<b>Computing</b>	<b>E-safety</b>  Why is it important to be safe online?	<b>Finding &amp; Using Information</b>  Where can I find the best quality picture for my blog?	<b>Computing &amp; Coding</b>  How can I become a famous game creator?	<b>Working with Data</b>  How can I present my findings in a cool way?	<b>Networks Communication &amp; Collaboration</b>  How can I set up my own successfully blog?	<b>Digital Creation</b>  How do youtubers, game creators and film makers create such exciting trailers?
<b>Art</b>	<b>Mosaics - Romans</b>  What kind of art did the Romans like?	<b>Painting</b>  What happens if I mix yellow and red paint? How can I create an interesting texture using paint?	<b>BANKSY – Street Art</b>  Should graffiti in public places remain illegal?		<b>Sketching</b>  Can I draw in 3D using shading and different textures?	<b>William Morris – Victorian Artist</b>  What would Queen Victoria's wallpaper have been like?

<b>DT</b>	<b>Design – make – evaluate</b>  Why were Roman shields so effective?	<b>Sculpture</b>  Can I make a Christmas product good enough to sell?	<b>Levers</b>  What kind of bridge is the Tower Bridge?		<b>Textiles – Tapestry embroidery</b>  Who made the Bayeux Tapestry?	<b>Cooking and Nutrition</b>  Is there a healthy alternative to a mars bar?
<b>PE</b>	<b>Invasion Games (Rugby)</b> <ul style="list-style-type: none"> <li>- Catch and receive from different heights and distances</li> <li>- Pass with good speed and flight over different distances.</li> </ul> <b>Gymnastics</b> <ul style="list-style-type: none"> <li>- Perform forward roll carefully under supervision</li> <li>- Repeat combinations of gymnastic actions and balances with control and precision</li> </ul>	<b>Speed, Agility, Quickness</b> <ul style="list-style-type: none"> <li>- Complete equipment with good body motion and posture</li> <li>- Good flow of speed</li> <li>- Select correct part of feet to travel on</li> </ul> <b>Dance</b> <ul style="list-style-type: none"> <li>- A focus on pirates</li> </ul>	<b>Basketball</b> <ul style="list-style-type: none"> <li>- Bounce the ball at the correct height when dribbling</li> <li>- Receive away from opposition players</li> </ul> <b>Gymnastics</b> <ul style="list-style-type: none"> <li>- Jumping on and off apparatus safely and under control</li> <li>- Flight – take off, suspension, travelling through the air and landing.</li> </ul>	<b>Hockey</b> <ul style="list-style-type: none"> <li>- Control the ball by getting in the line</li> <li>- Travel with control of the ball with pressure from opposition</li> </ul> <b>Dance</b> <ul style="list-style-type: none"> <li>- A focus on Spain</li> </ul>	<b>Striking and Fielding</b> <ul style="list-style-type: none"> <li>- Apply teaching skills when receiving in a game format</li> <li>- Apply fielding techniques whilst competing in the game</li> <li>- Apply batting techniques whilst striking the ball</li> </ul> <b>Orienteering</b> <ul style="list-style-type: none"> <li>- Understand the concept of a basic map and follow the route</li> <li>- Identify symbols on the map</li> <li>- Visit locations/control points on the map</li> </ul>	<b>Athletics</b> <ul style="list-style-type: none"> <li>- Sprinting, shot put, long jump</li> </ul> <b>Football</b> <ul style="list-style-type: none"> <li>- Use correct part of the feet when passing and shooting</li> <li>- Show awareness when in possession of the ball</li> </ul>
<b>Music</b>	<b>Performance 1</b> <ul style="list-style-type: none"> <li>- Pitch</li> <li>- Pulse</li> <li>- Musical Notation</li> <li>- Structure</li> </ul>		<b>Performance 2</b> <ul style="list-style-type: none"> <li>- Pitch</li> <li>- Pulse</li> <li>- Musical Notation</li> <li>- Structure</li> <li>- <b>Dynamics</b></li> <li>- <b>Tempo</b></li> </ul>		<b>Performance 3</b> <ul style="list-style-type: none"> <li>- Pitch</li> <li>- Pulse</li> <li>- Musical Notation</li> <li>- Structure</li> <li>- Dynamics</li> <li>- Tempo</li> <li>- <b>Texture</b></li> <li>- <b>Timbre</b></li> </ul>	
<b>SMSC / British</b>	<b>Big Questions</b>	<b>Big Questions</b>	<b>Big Questions</b>	<b>Big Questions</b>	<b>Big Questions</b>	<b>Big Questions</b>

<b>Values</b>	What does democracy mean?	How are people brought to justice when they commit a crime?	Why are mountains such a good place to sit, reflect and pray?  Is it important to have your own space to sit and think?  How can we reflect on how our behaviour affects others?	How can we help each other to make the world a better place?  Why is it important that we show respect for the laws of our country?	Is it better for us when we all pull together?  How can we work together to make the world a better place?	How can we show our respect for other faiths and cultures?
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