

## Reception Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	<p><b><u>Bears</u></b> <b>Understanding the World</b> During this topic the children will find out about bears and their natural habitats. Foods which they eat and similarities and differences</p> <p><b>Expressive Art and Design</b> They will make bear masks using junk models. Express stories through music. Act out different bear stories. Create their own stories using the role play area.</p>	<p><b><u>Celebrations &amp; Festivals</u></b> <b>Understanding the World</b> Go for a sensory walk and discuss findings. Talk and find out about different celebrations. Taste different foods we have during celebrations</p> <p><b>Expressive Art and Design</b> The children will role play different celebrations. Make dances. Explore colour and patterns. Sing Christmas carols and make cards for different festivals.</p>	<p><b><u>Castles &amp; Homes</u></b> <b>Understanding the World</b> Walking around our local area. Looking at different materials. Visit a local castle and compare homes.</p> <p><b>Expressive Art and Design</b> During this topic the children will make model homes and construct a house for 'The Three Little Pigs'. They will create large structures outside to create different homes. Design their own coats of armour.</p>	<p><b><u>Minibeasts</u></b> <b>Understanding the World</b> The children observe differences between mini beasts, looking closely at their markings and patterns. Learn about the life cycle of a butterfly Time and Sequencing</p> <p><b>Expressive Art and Design</b> Explore and experiment with a variety of techniques and materials (air drying clay) Mix, shape, arrange and combine materials.</p>	<p><b><u>People who help us</u></b> <b>Understanding the World</b> Talk about who helps us at home and at school. Look at similarities and differences. Find out about other people who help us. Invite someone who helps us to come into school</p> <p><b>Expressive Art and Design</b> Acting out various roles of people who help us. Painting portraits and making helping hands through drawing around our own.</p>	<p><b><u>The Seaside</u></b> <b>Understanding the World</b> The children will talk about where they have been on their holidays and where they will be going. We will look at how we get there and what we do.</p> <p><b>Expressive Art and Design</b> The children will make a deep sea mural using different colours and textures. They will create collages using sand, shells and stones. Use their senses to talk about the seaside.</p>
PSE	<p><b><u>New Beginnings</u></b> Developing confidence in all areas of provision in classroom. Following rules.</p>	<p><b><u>Getting On and falling out &amp; Say no to bullying</u></b> Turn taking Talk about the different things involved in celebrations and why they are important to people - food, clothes, presents, music, routines.</p>	<p><b><u>Going for goals</u></b> Taking steps to avoid conflict with others. Speak confidently in small groups.</p>	<p><b><u>Relationships</u></b> Form relationships and feel confident to play and work cooperatively.</p>	<p><b><u>Good to me</u></b> Sharing their experiences of people who help us and discussing ways we can help others.</p>	<p><b><u>Changes</u></b> Talk about our feelings and how they can affect others. The differences in where we live to people in other parts of the world.</p>
Music	<p><b><u>Special People</u></b> Exploring Beat &amp; Tempo</p>	<p><b><u>Exploring Growth &amp; Change</u></b> Exploring Loud &amp; Quiet</p>	<p><b><u>Exploring Going Places</u></b> Exploring High and Low</p>	<p><b><u>Stories and Sounds</u></b> Exploring Structure</p>	<p><b><u>Moving patterns</u></b> Exploring Structure</p>	<p><b><u>Exploring Working World</u></b> Texture</p>
PE	<p><b><u>Travelling –</u></b> stopping and starting</p>	<p><b><u>Balancing</u></b> Balancing bean bags on a racquet. Rolling equipment</p>	<p><b><u>Gymnastics</u></b> <b><u>Games –</u></b> participating in tag games</p>	<p><b><u>Dance</u></b> Parachute games</p>	<p><b><u>Kicking and throwing</u></b>  <b><u>Develop fine motor skills</u></b> pencil control, colouring</p>	<p><b><u>Athletics</u></b> <b><u>Games</u></b></p>

RE	<b><u>Develop fine motor skills</u></b> - treading	<b><u>Develop fine motor skills</u></b> – finger gym	<b><u>Develop fine motor skills</u></b> Playdough, finger painting	<b><u>Develop fine motor skills</u></b> - threading		<b><u>Develop fine manipulative skills</u></b> - pencil control, colouring
	<b><u>Myself</u></b> God knows and loves each one	<b><u>Welcome &amp; Birthday</u></b> Baptism; a welcome to God's family Looking forward to Jesus' birthday	<b><u>Celebrating &amp; Gathering</u></b> People celebrate in church The parish family gathers to celebrate Eucharist	<b><u>Growing</u></b> Looking forward to Easter	<b><u>Good news &amp; Friends</u></b> Passing on the good news of Jesus Friends of Jesus	<b><u>Our World</u></b> God's wonderful world