



# Year 1 Overview 2018

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
<b>Religion</b>	<b>Families</b> God's love and care for every family	<b>Belonging</b> Baptism – an invitation to belong to God's family	<b>Waiting</b> Advent – a time to look forward to Christmas	<b>Special People</b> People in the parish family	<b>Meals</b> Mass – Jesus' special meal	<b>Change</b> Lent - a time for change	<b>Holidays and holydays</b> Pentecost – a feast of the Holy Spirit	<b>Being sorry</b> God helps us to choose well Sacrament of Reconciliation	<b>Neighbours</b> Neighbours share God's world				
<b>Social teaching of RE</b>	<b>Dignity of the Human Person</b> God loves us equally as His children. We are all different and amazing.		<b>Family and Community</b> We are all part of a community. We look after and care for each other.		<b>Solidarity and the Common Good</b> We are brothers and sisters – one family – one world. We learn together.		<b>Rights and Responsibilities</b> Happiness is? Exploring what makes us happy. Finding happiness with each other.		<b>Options for the Poor and Vulnerable</b> Some of God's family have plenty of food, toys and clothes. Some Don't. Exploring the feelings of those who have plenty and those who have little.		<b>The Dignity of Work</b> Everybody's work is valuable and important for the community. Working together to build up our school family.		
<b>Science</b>	<b>Seasonal Changes:</b> Why does it get darker earlier in winter?				<b>Seasonal Changes:</b> What new life can be found in Spring?				<b>Seasonal Changes:</b> Why is it lighter for longer in Summer?				
	<b>Material:</b> Which materials should the Three Little Pigs have used to build their house?				<b>Animals, including humans:</b> Why are humans not like tigers?				<b>Plants:</b> Which plants would Little Red Riding Hood find at St Brendan's?				
<b>Geography</b>			<b>Seasonal and daily weather patterns in the UK.</b>  <b>Where do the leaves go to in winter?</b>				<b>Our school grounds and local area</b>  <b>What is special about our school and local area?</b>		<b>Where do, and did, the wheels on the bus go?</b>  <b>Geography:</b> use world maps, atlases and globes to identify the United Kingdom and its countries				
<b>History</b>	<b>Significant people - Neil Armstrong and Christopher Columbus</b>  <b>Who was famous in the past?</b>				<b>Changes to toys in living memory</b>  <b>Why is the Wii more fun than Grandma and Grandad's old toys?</b>				<b>Transport in the past/present</b>  <b>Where do, and did, the wheels on the bus go?</b>				

<b>Computing</b>	<b>E-safety</b>  Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	<b>Computing &amp; Coding</b>  Introduction to algorithms, follow and give instructions using appropriate language. Create algorithms and logical thinking. Use the Beebots in a structured way to get across key computing concepts e.g. using logical reasoning to predict, create and debug programs.	<b>Basic Skills &amp; the Internet</b>  Develop a range of generic IT skills such as: Typing Skills – 2 hands, multiple fingers; Logging on/off; Opening/closing programmes; Mouse control; Right click; Keyboard layout: letters, numbers, backspace, delete; Tab Key; Shift-key/caps lock, Arrow keys, Enter key Highlighting and formatting Cut/copy and paste Difference between SAVE and SAVE AS.	<b>Technology in our Lives</b>  Talk about technology in the home and what it is used for. Give examples as images and discuss what it does (e.g. printer) Talk about people who work with technology and the type of work they do. (using images and examples) Discuss how things were done before the invention of a range of common technologies.	<b>Working with Data</b>  Explore simple classification and sorting based on different criteria colour, size Look at creating simple pictograms linked to familiar context using 2Simple to count. Ask and answer simple questions linked to the data on the pictogram. Create a simple bar chart using 2Simple software based on a new simple set of information collated i.e. favourite TV programme, pets, etc. Ask and answer questions linked to the data.	<b>Digital Creation</b>  The children will use 2Simple software to edit either an image they have taken or a pre saved image. The children will create a publication by inserting an image into the document. The children will then add to the image using text or paint tools.
<b>Art</b>	<b>William Morris</b>  <b>How can we use leaves to print repeated patterns?</b> - Printing repeated patterns - Investigate pattern and texture - Experiment with overlapping colours		<b>Van Gogh - Starry Night</b>  <b>How can we use different mark making and decorations to create night time?</b> - Control the types of marks made using pastels, crayons, chalk - Make rubbings to collect texture and pattern - Mix and match objects to artefacts/objects		<b>Forest School Natural/Environmental Art</b>  <b>Which natural materials can we use to create art?</b> - Change and modify threads and fabrics Knotting, fraying, fringing, pulling threads, twisting, plaiting - Create cords and plaits for decoration - Create fabrics by weaving materials	
<b>DT</b>	<b>Design/Make/Evaluate</b>  <b>How can we make a puppet for a suitable audience?</b> - Say how they will make their products suitable for their intended users - Select from a range of materials and components according to their characteristics - Measure, mark out and cut - Join using glue, staples etc - Suggest how their products could be improved		<b>Cooking and Hygiene</b>  <b>How can we prepare cook safely and hygienically?</b> - Prepare and make Gruffalo Crumble safely and hygienically.		<b>Technical Skills</b>  <b>Where do the wheels on the bus go?</b> - Explore the movement of simple mechanisms such as, wheels and axles - Learn about the working characteristics of materials e.g. folding paper	

<b>PE</b>	<b>Invasion Games (Football)</b> <ul style="list-style-type: none"> <li>- Ball control</li> </ul> <b>Parachute Games</b>	<b>Speed, Agility, Quickness</b> <ul style="list-style-type: none"> <li>- Improve spatial awareness</li> <li>- Good body mechanics</li> <li>-</li> </ul> <b>Gymnastics</b> <ul style="list-style-type: none"> <li>- Explore body shapes</li> </ul>	<b>Basketball</b> <ul style="list-style-type: none"> <li>- Dribbling, passing and receiving</li> </ul> <b>Dance</b> <ul style="list-style-type: none"> <li>- A focus on the seasons</li> </ul>	<b>Hockey</b> <ul style="list-style-type: none"> <li>- Using equipment correctly</li> <li>- Dribble and control</li> </ul> <b>Gymnastics</b> <ul style="list-style-type: none"> <li>- Hand-eye co-ordination</li> <li>- Different skills using hand apparatus</li> </ul>	<b>Throwing &amp; Catching</b> <ul style="list-style-type: none"> <li>- Throwing with speed</li> <li>- Aiming at targets</li> </ul> <b>Dance</b> <ul style="list-style-type: none"> <li>- A Focus on the seaside</li> </ul>	<b>Athletics</b> <ul style="list-style-type: none"> <li>- Sprint, relays, jumping</li> </ul> <b>Competitive</b> <ul style="list-style-type: none"> <li>- Simple attacking and defending skills</li> </ul>
<b>Music</b>	<b>Two Teddies on a Trampoline</b>		<b>Ickle Ockle Blue Bottle</b>		<b>The Wheels on the Bus</b>	
	Pitch Singing Skills Pulse Duration Structure		Dynamics Tempo		Texture Timbre	
<b>SMSC / British Values</b>	<b>Big Questions</b>  How are we responsible for looking after the environment/God's wonderful world?	<b>Big Questions</b>  Why do we celebrate Christmas?  How can I look after my family and community?	<b>Big Questions</b>  Why have technology and toys changed over time?  How are we different and the same?	<b>Big Questions</b>  How do I know what is right and wrong?	<b>Big Questions</b>  Could a human survive in the wild?	<b>Big Questions</b>  What does respect mean? How do I show respect for others?
<b>Trips/Curriculum Enrichment</b>	<b>Reading &amp; Phonics workshop for parents.</b>  <b>Forest School sessions.</b>	<b>Forest School sessions.</b>	<b>Forest School sessions.</b>	<b>Forest School sessions.</b>  <b>Walk around our local area.</b>  <b>Sports Day</b>	<b>Forest School sessions.</b>  <b>Empty Classroom Day.</b>	<b>Forest School sessions.</b>  <b>Trip to Brockholes/Blackpool Zoo.</b>