



Year 6 Overview 2018

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2
Religion	Loving God who never loves us	Vocation and commitment The vocation of priesthood and religious life	Expectations Jesus – born to show God to the world	Sources The Bible, the special book for the Church	Unity Eucharist - enables people to live in communion	Death and new life Celebrating Jesus' death and resurrection	Witness The Holy Spirit enables people to become witnesses	Healing Sacrament of the Sick	Common Good Work of the worldwide Christian family		
The Social Teaching of RE	Dignity of the Human Person People matter more than possessions.		Family and Community Building up the Kingdom of God.		Solidarity and the Common Good Building our mission team.		Rights and Responsibilities Happiness comes in sharing and giving.		Options for the Poor and Vulnerable Being Christ's voice in our area for those who need us most.		The Dignity of Work Enabling each other to aim high. Stewardship Seeing God in creation.
Science	Living things and their habitats: Can you name that living thing?		Electricity: Could you be the next Nintendo apprentice?		Animals including Humans: What would a journey through your body look like?		Light: How can you see what is in front of you?		Evolution and Inheritance: Have we always looked like this?		
History			Were the Vikings always victorious and vicious?		Who were the Mayans and what have we learnt from them?						
Geography	How well do you know the place where you live?								How has our world changed?		
Computing	E-safety		Computing & Coding		Working with Data		Digital Creation		Networks Communication & Collaboration		Finding & Using Information

Art	Who was Mark Rothko?		Why was Salvador Dali an influential surrealist painter?	Why is Pop Art so Popular?		
DT	Can your festive decoration pass through Dragon's Den?		Can you build a temple fit for the Mayans?	How far can you make it in Year 6's Bake Off?		
PE	Invasion Games (Football) <ul style="list-style-type: none"> - Following rules of the game - Using and applying tactics and strategies to games hen in possession, attacking and defending. Gymnastics <ul style="list-style-type: none"> - Different ways and directions of rolling - Improve work by watching, listening, peer assessing and investigating 	Speed, Agility, Quickness <ul style="list-style-type: none"> - Benefits of SAQ and applying it to sports - Increased speed through ladders and hurdles Dance <ul style="list-style-type: none"> - A focus on castles 	Basketball <ul style="list-style-type: none"> - Applying attacking to 5v5 matches - Quick shooting and using space effectively Gymnastics <ul style="list-style-type: none"> - Using the vault box confidently - Landing without putting hands on the mat - Explore different apparatus 	Hockey <ul style="list-style-type: none"> - Build on attacking and defending strategies - Know when, how and where to pass and retain possession Dance <ul style="list-style-type: none"> - A focus on cowboys and indians 	Striking and Fielding <ul style="list-style-type: none"> - Selecting correct fielding positions & reacting to situations by the batter - Developing speed and accuracy when competing as a team Orienteering <ul style="list-style-type: none"> - Creating maps using scale and per potion - Apply orienteering skills to find locations on a map. - Self and peer assess to pinpoint locations using a orienteering map 	Athletics <ul style="list-style-type: none"> - Use different speeds and techniques to compete with each other and individually Netball <ul style="list-style-type: none"> - Pivot and passing under pressure - Playing in teams of 5 and working together
Music	Music in one song – Song 1 <ul style="list-style-type: none"> • Pitch • Pulse • Duration • Structure • Musical notation 		Music in one song – Song 2 <ul style="list-style-type: none"> • Pitch • Pulse • Duration • Structure • Musical notation • Dynamics 		Music in one song – Song 3 <ul style="list-style-type: none"> • Pitch • Pulse • Duration • Structure • Musical notation • Texture 	

			<ul style="list-style-type: none"> • Tempo 		<ul style="list-style-type: none"> • Timbre 	
SMSC/ British Values	<p>Big Questions</p> <p>Is it possible for people in the world to live in peace with people from different faith backgrounds-what can we do to make Bolton a peaceful place to live?</p>	<p>Big Questions</p> <p>How can we identify and combat discrimination?</p>	<p>Big Questions</p> <p>How can citizens influence decision making through the democratic process?</p>	<p>Big Questions</p> <p>How can we show our respect for the British law and how is it applied?</p>	<p>Big Questions</p> <p>Why are people begging on the streets of London today? Sleeping on the streets of Bolton?</p> <p>Why is democracy important in Britain?</p>	<p>Big Questions</p> <p>Why is the rule of law essential to protect the well-being and safety of citizens in Britain?</p>
Trips/Curriculum Enrichment						