



St Brendan's RCP School Pupil Premium Strategy Statement 2021-2022

1. Summary information			
Academic Year:	2021-2022	Total PPG allocated for the Academic Year 2021-22 (from the 2021-22 financial budget i.e. 7/12):	£24,462.00
Total number of pupils on roll (September 2021):	209	Total PPG allocated for the Academic Year 2021-22 (from the 2022-23 financial budget i.e. 5/12):	£21,461.00
Total number of pupils eligible for PPG (as per financial budget):	32 (2021-22 financial budget)	Total Recovery Premium for the Academic Year 2021-22:	£2,102.00 from the 2021/22 financial budget £1933.00 from the 2022/23 financial budget
	32 (2022-23 financial budget)		
Amount of PPG received per pupil:	£1345/£1385 for Ever6 FSM (Year groups R to 6) £310/£320 for Service Children £2345/£2410 for Looked After Children	2021-2022 ACADEMIC YEAR TOTAL:	£50,624.00

Barriers to future attainment (for pupils eligible for PPG)

In-school barriers

A.	A small number of Pupil Premium children are making less than the expected progress in reading, writing and maths
B.	Around 50 percent of pupil premium children, are not achieving the expected standard in reading, writing and maths
C.	The majority of Pupil premium children in KS2 are not achieving GD in reading, writing and maths

External barriers

D.	Attendance for a small number of pupils eligible for PPG is just below national. This reduces their school hours and impacts on their achievement
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Desired outcomes

A.	A higher percentage of pupil premium children will make more than expected progress in reading, writing and maths across the school
B.	Through rigorous monitoring there will be an increased percentage of pupil premium children that will achieve the expected standard in R,W & M
C.	Closely monitor GD across KS2 and ensure PP children are achieving GD in R,W & M

Planned expenditure					
Academic Year 2021-2022					
How St Brendan's plan to spend the PPG allocation to address the barriers identified	How St Brendan's will measure the impact	Desired outcome	Cost	Date to be reviewed	The impact of the expenditure spent on eligible & other pupils (Summer assessment data)
Teacher for Interventions/Booster Groups	Monitor the amount of progress the children make each term. Percentage of expected attainment of groups at the end of the academic year.	Improve progress and attainment of different groups.	£19,500.00	July 2022	PPG children have received extra support and intervention by the qualified teacher. This has had a positive affect based on benchmarking results at the beginning and end of the intervention. Around 60% of PPG children made expected progress
Target Tracker	Children will be assessed half-termly and intervention groups set up. Actions agreed in Pupil Progress Meetings to close the gap. Data will be monitored to ensure impact.	Rigorous monitoring to ensure all pupil premium children are making at least expected progress with greater numbers achieving Greater Depth at KS2	£1,065.00	July 2022	The majority of pupils in Years 1 to 6 who are eligible for PPG funding met the expected standard. Around 60% of PPG pupils made expected progress from July 2021-July 2022.

Commando Joes Fun & Fitness	Commando Joes Assessment will be completed alongside pupil's voice to gauge enjoyment	Develop children's skills, knowledge and understanding whilst building their capacity to choose intelligently between decisions that contribute to their character and reliance and team building.	£2,750.00	July 2022	This has proven to have a high impact on children's resilience, especially after local lockdowns being enforced and the amount of time missed from being in school. The children are always very positive and enthusiastic after taking part in Commando Joe.
TestBase	All classes to use appropriate tests throughout the year to support assessment.	Children to access tests appropriate to their age related expectations and the new curriculum to help with teacher based assessment.	£265.00	July 2022	This has a proven positive affect based on benchmarking results. Children are comfortable answering test questions, after using TestBase regularly in lessons.
Bloom Wellbeing (Behaviour Support)	1.5 days support per week for children with behaviour difficulties and in class TA support for certain cohorts.	Specific support for children with behaviour issues benefits them and also the rest of the cohort. Staff are upskilled in dealing with these issues and in positive behaviour management. Provide support with strategies at home also for some children.	£10,565.00	July 2022	Interventions with children and their families completed. Early Help Assessments & Reviews take place to look at suggestions and outcomes. Children use strategies that Bloom Wellbeing offer to support them at school and at home.

Wellbeing Dog - Maple	Academic research has shown that dogs working and helping in the school environment can achieve the following:- 1) Improve academic achievement. 2) Calming behaviours. 3) Increase social skills and self-esteem. 4) Increase confidence. 5) Motivate children who are often less attentive	To provide emotional and wellbeing support to all children in school. Especially focusing on those children with social and emotional needs.	£850.00	July 2022	Maple has been a welcomed addition to the school. Reading with Maple and Maple's Award has been a huge success with the children. Following the Global Pandemic, we have had an increase in the number of pupils becoming anxious, therefore, Maple has been a great support for these children.
Purchase of Learning by Questions resource for Year 4, Year 5 & Year 6 to address gaps in reading, writing and maths.	Quality first teaching to address gaps in reading, writing and maths.	Most pupils in all year groups achieve their end of year targets in reading, writing and maths, as defined by class teachers and senior leaders.	£900.00	July 2022	This has a proven positive affect based on benchmarking results. Children are able to answer test questions confidently, following regular use of LBQ.

Reading Solutions UK Ltd	Monitor the amount of progress the children make throughout the year with easy to access reports and progress evidence for benchmarking.	Reading Plus is a web-based program that builds upon the foundational skills of phonics and phonemic awareness to develop reading with metacognition – reading for meaning. Working around the main areas Fluency, Comprehension, Vocabulary and Motivation. The program combines a wide variety of age-appropriate texts with rigorous questioning designed to challenge a pupil's deeper understanding. This, together with vocabulary exercises, builds a stronger foundation for reading comprehension.	£4,400.00	July 2022	This has a proven positive affect based on benchmarking results. 20% of pupils achieved GD standard in Reading at KS2 (2 children PPG). 70% of pupils achieved expected standard in Reading at KS2 (6 children PPG).
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Fort Alice	Healthy Relationships Course for Year 6		£420.00	July 2022	Year 6 pupils were able to explain the impact of behaviour choices; the importance of equality and could say when they would know to make the correct choice.
Playground Imagineering	New tables and benches purchased for outside to create a quieter area for outside play and outside learning.		£8,360.00	July 2022	This has had a positive impact on the pupil's – they have been able to access a quieter area on the playground when they need it.
Optimus	Wellbeing Award for Schools – School Led and Advisor Day		£1,800.00	July 2022	The Wellbeing Award has created a culture within school in which mental health can thrive. The school has commitment to promoting wellbeing as part of its day-to-day school life.

Total Budget 2021-22	£50,875.00
Total Spent	£48,934.00
Remaining Balance to spend	£0
Difference (overspend) paid from school budget	£521.00