



Denying
child rights
is wrong.
Put it right.

Going for Gold





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Here are our members:

Our Rights Respecters.

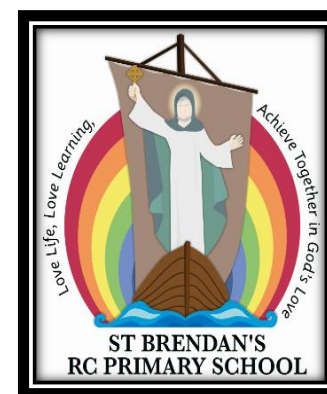
Group Members:

Kenny & Jenson Y6

Sienna & Mason Y5

Alexane & Pippa Y4

Clara, Scarlet & Owen Y3





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- At St Brendan's RCP School, children and adults are working together to recognise and act upon the rights of the child.
- We learn this through the United Nations Convention on the Rights of the Child (UNCRC).
- This is a comprehensive human rights treaty that enshrines specific children's rights in international law.
- It consists of 54 articles.
- When children are taught to understand their own rights we believe that they will then appreciate and respect the rights of others.
- Let's remind ourselves of our rights in our Right Song
https://www.youtube.com/watch?v=LN_70HXxd5Y



Actions



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- Class Charters
- Theme Days linked to rights
- Friendship Week
- Outright Campaigns
- Empowering pupils and a supporting voice



Our Rights



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Article 19. The right to be safe.

29. The right to develop talents and abilities.

12. The right to have a say in things that affect us.

14. The right to choose our own religion

31. The right to rest and play.

42. The Government must act to ensure children and families know their rights.



Key Words



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- Mutual Respect
- Dignity
- Duty Bearers
- Rights Holders



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- During the year, through PSHE activities, Rights days and assemblies, CAFOD and NSPCC events, our children will learn that:
- We have rights and that we should be informed of those rights.
- We should be helped to exercise and enforce their rights.
- Those rights should lead to responsible actions. Our rights should be respected and we should respect the rights of others.



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What will it mean for our school?

We will have:

Improved well being.

Improved behaviour and relationships.
to understand global justice.

Knowing **It's Okay To Be Different!**

A greater understanding of our Catholic identity.



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...At St. Brendan's

- I learn about my rights
- I feel included
- My self-esteem rises
- I can begin to think about others and their rights
- I learn to negotiate
- My language and thinking skills are extended



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The UNICEF RRSA in a nutshell

Schools demonstrate that the CRC is embedded in our ethos and curriculum so that a rights- respecting culture has been developed to a certain standard.

On 16th December, we will be assessed for our Gold award.