



Reception Reading Domains

Word Reading Objectives							
Can turn pages holding the book the right way up	Can handle books carefully	Can look at books independently	Can recognise familiar words and signs (e.g. their own name, advertising logos, key words/vocabulary)	Can understand the terms: book, cover, beginning, middle, end, page, word, letter, line.	Can point to the correct word when 'reading' simple texts from memory.	Knows that the text runs from left to right and top downwards in English.	
Knows the sounds for most of the letters of the alphabet.	Can identify initial sounds in familiar words.	Can blend CVC words e.g. bag, log, rip.	Can use their knowledge of letter/sound correspondences to help them read simple unfamiliar words.	Is able to read most high frequency words from YR word list.	Can use phonic knowledge at current standard to attempt unknown words.		
Reading Comprehension Objectives							
Can gain simple meaning by using illustrations, when not yet able to read the text.	Can state simple likes/dislikes about familiar texts	Can retell an event in a story or information from a non-fiction text (may only be brief)	Shows curiosity about content in stories (e.g. may begin to discuss content and answer basic questions about a story e.g. how? why?)	Begin to use the meaning of simple unfamiliar stories to make predictions (e.g. how it might end)	Can use pictures to predict what is happening in the story.	Can put important parts of a story that is known to the reader in order.	Knows that information can be retrieved from different sources of information such as books, posters and computers.
Speaking and Listening Objectives							
Can respond to familiar rhymes and stories	Can sit attentively and listen to stories (at appropriate age level)		Beginning to recognise language patterns in stories, poems and other texts.	Can talk about the main points/key eents in a text (e.g. main story, setting events, characters)		Can use story language when retelling or creating stories, either orally or in writing.	



Year 1 Reading Domains

EC PRIMARY SCHOOL

Content Domains							
Group Name:	1a	1b	1c		1d	1e	
	Draw on knowledge of vocabulary to understand texts	Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information	Identify and explain the sequence of events in texts		Make inferences from the text	Predict what might happen on the basis of what has been read so far	
Word Reading Objectives from National Curriculum							
Apply phonic knowledge and skills as the route to decode words (W1)	Respond speedily with the correct sound to graphemes for all 40+ phonemes including alternative sounds for graphemes (W2)	Read accurately by blending sounds in unfamiliar words containing GCP's that have been taught (W3)	Read words containing taught GPC's and –s, -es, ing, - ed, -er and - est, endings (W4)		Read other words of more than one syllable that contain taught GPC's (W5)	Read words with contractions and understand that the ‘ represents omitted letters (W6)	
Reading Comprehension Objectives from National Curriculum							
Check the text makes sense to them as they read and correct inaccurate reading (C1)	Draw on what already know or on background information and vocab. provided by teacher (C2)	Discuss the significance of the title and events of a book (C3)	Explain clearly understanding of what is read to them(C4)	Predict what might happen on the basis of what has been read so far (C5)	Make inferences on the basis of what is being said and done (C6)	Discuss word meanings, linking new meanings to those already known (C7)	Being encouraged to link what they have read or hear read to own experiences (C8)

Year 2 Reading Domains



Content Domains								
Group Name:	1a	1b		1c		1d	1e	
	Draw on knowledge of vocabulary to understand texts	Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information		Identify and explain the sequence of events in texts		Make inferences from the text	Predict what might happen on the basis of what has been read so far	
Word Reading Objectives from National Curriculum								
Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent (W1)		Read accurately by blending the sounds in words that contain taught graphemes, esp. recognising alternative sounds for graphemes (W2)		Read accurately words of two or more syllables that contain the same graphemes as already mentioned (W3)		Read words containing common suffixes (W4)	Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word (W5)	
Reading Comprehension Objectives from National Curriculum								
Read words quickly and accurately, without overt sounding and blending, when they have been frequently encountered (W6)	Discuss the sequence of events in books and how items of information are related (C1)	Draw on what they have already know or on background information and vocab. provided (C2)	Answering and asking questions (C3)	Predict what might happen on the basis of what has been read so far (C4)	Make inferences on the basis of what is being said and done (C5)	Discuss and clarify the meanings of words, linking new meanings to known vocabulary (C6)	Discuss their favourite words and phrases (C7)	Being introduced to non – fiction books that are structured in different ways (C8)

Year 3 and Year 4 Reading Domains



Content Domains									
Group Name:	2a	2b	2c	2d	2e	2f	2g	2h	
	Give/explain the meaning of words in context	Retrieve and record information/identify key details from fiction and non-fiction	Summarise main ideas from more than one paragraph	Make inferences from the text/explain and justify inferences with evidence from the text	Predict what might happen from details stated and implies	Identify/explain how information narrative content is related and contributes to meaning as a whole	Identify/explain how meaning is enhanced through choice of words and phrases	Make comparisons within the text	
Word Reading Objectives from National Curriculum									
Apply knowledge of root words, prefixes and suffixes(listed in appendix 1) both to read aloud and to understand the meaning of new words they meet(W1)			Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word(W2)		Attempts the pronunciation of unfamiliar words drawing on prior knowledge of similar words(W3)				
Reading Comprehension Objectives from National Curriculum									
Check text makes sense by discussing understanding and explaining the meaning of words in context(C1)	Ask questions to improve understanding of text(C2)	Participate in discussions about books that are read to them and those they read Ind. Taking turns and listening to what others say(C3)	Predict what might happen from details stated and implied(C4)	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence(C5)	Identify how language, structure and presentation contribute to meaning(C6)	Discuss words and phrases that capture the reader's interest and imagination(C7)	Identify themes and conventions in a wide range of books(C8)	Identify main ideas drawn from more than one paragraph and summarising these(C9)	Retrieve and record information from non-fiction(C10) Use dictionaries to check the meaning of words (C11)

Year 5 and Year 6 Reading Domains



Content Domains									
Group Name:	2a	2b	2c	2d	2e	2f	2g	2h	
	Give/explain the meaning of words in context	Retrieve and record information/identify key details from fiction and non-fiction	Summarise main ideas from more than one paragraph	Make inferences from the text/explain and justify inferences with evidence from the text	Predict what might happen from details stated and implies	Identify/explain how information narrative content is related and contributes to meaning as a whole	Identify/explain how meaning is enhanced through choice of words and phrases	Make comparisons within the text	
Word Reading Objectives from National Curriculum									
			Apply knowledge of root words, prefixes and suffixes(listed in appendix 1) both to read aloud and to understand the meaning of new words they meet (W1)						
Reading Comprehension Objectives from National Curriculum									
Explain and discuss understanding of what they have read, inc. through formal presentation and debates, maintaining a focus on topic and using notes (C1)	Provide reasoned justifications for their views (C2) Asking questions to check understanding (C3)	Predict what might happen from details stated and implied (C4)	Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence (C5)	Summarise the main ideas drawn from more than one paragraph, identifying key details that support main idea (C6)	Distinguish between statements of facts and opinions (C7) Identifying how language, structure and presentation contribute to meaning (C8)	Reading books that are structured in different ways and reading for a range of purposes (C9)	Retrieve and record information from non-fiction (C10)	Check that books make sense by discussing understanding and exploring the meaning of words in context (C11)	Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader (C12)