



St Brendan's RC Primary School

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- During isolation/home learning, in the first day or two children will be able to access their learning via Seesaw (Year 1 to Year 6) and Tapestry (EYFS).
- Teachers will include learning via Seesaw and Tapestry and clear instructions will be given for children to upload their work.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Remote education at St Brendan's will mirror the varied curriculum which is being delivered in school. Learning will be uploaded to Seesaw (Y1-6) and Tapestry (EYFS) on the first day of isolation, which will include English, Maths, RE, Foundation subjects and Well-being. For children who may not have access to online information immediately they will be given a pack of learning to work through.
- Online tools that are being used are; Purple Mash, White Rose Maths, Spelling Shed, Oxford Owl Reading Tree, Grammarsaurus, BBC bitesize, Classroom Secrets, BBC Bitesize, Oak Academy, Ten Ten, Reading plus, Talk 4 Writing and Monster Multiplication.
- There will be a weekly timetable which will be uploaded to Seesaw and Tapestry for parents to use in preparation to the live lessons.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect the remote education (including remote live teaching and independent work) will take children broadly the following number of hours each day.

- EYFS & KS1 children 3 hours
- KS2 children 4 hours
- This time will include the time spent on teacher input and the independent work which will be set.
- The work that is set by the teachers will include daily English, Maths, RE, Foundation Subjects and Wellbeing.

Accessing remote education

How will my child access any online remote education you are providing?

- We have chosen to use Microsoft Teams, Seesaw, & Tapestry as platforms on which teachers set work for children working from home.
- An outline of the day will be posted onto Seesaw and Tapestry daily.
- Seesaw will be used for years 1 to 6 for any independent work and these will be uploaded to this platform. Videos or any recorded learning will also be posted onto Seesaw. Reception will use Tapestry

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families that do not have the use of a laptop/tablet then they will need to contact the school office and we will do our best to ensure that we can provide them with this resource. You will need to sign a loan agreement to confirm that the device will be used appropriately and safely and that you will support your child with online safety.
- Families that have no internet connection or this is unreliable, school have the resources in school to provide data Sim cards. They must contact the office regarding this.
- Parents will need to contact the office if they have any difficulty with accessing any online learning. If sheets need to be printed, then we can offer this support. Office email; office@st-brendan.bolton.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Teachers will plan suitable activities that match the lessons being taught in school, and three live lessons will be available each day. There will also be links to high-quality, pre-recorded curriculum videos such as those recommended by the DfE (including White Rose Maths and Oak National Academy).
- All tasks need to be completed, unless there is a medical reason or home issue, then please contact the school office.
- It is important that the lessons are completed in the order that they are assigned as they follow on from each other and support progression in learning, following the same learning journey as those being taught in class.
- Each day there will be one English lesson, one Maths lesson, and another activity linked to foundation subjects or RE.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations of parental support, for example, setting routines to support your child's education

- Parents/carers should understand that the use of innovative online technologies enables school to deliver learning opportunities during unprecedented circumstances.
- Please email the office with any queries regarding online learning. Parents/carers to understand that they must not interrupt live lessons and speak to a teacher during this time as there are other children both online and at home.
- Parents/carers should ensure their children adopt safe use of the internet and digital technologies at home and will inform the school if they have concerns over their child's online safety.
- Parents/carers should encourage and support their children to complete all activities allocated to their child to a high standard. Parents/carers should ensure their child acts on feedback from their teachers related to work that has been completed and marked.
- School understands that supporting a child working from home will at times be complicated by parental work obligations but, wherever possible, parents/carers should try to set in place a good work routine to enable children to complete tasks within the times of the normal school day (8:45am – 3:10pm).
- Parents/carers are always encouraged to report any concerns or issues via the office email.
- If your child is unsure of an activity that has been posted then please encourage your child to ask questions via Seesaw, then a member of staff can support them.

Expectations for pupils' engagement with remote education

- Children should always use the internet and technology at home safely, and should inform their parent/carer if they are worried about anything online.
- Children should make sure that they do not use the 'chat' feature on Teams unless they are directed to do so by the teacher. All discussions on Teams should be around their work and they should not have personal conversations with other children.
- Children should complete all of the learning that their teacher sets carefully and as neatly as you would do in school.
- Children should ensure they act on feedback from their teachers on their completed learning once it has been marked.
- Children should try to follow the times of the normal school day (8:45am – 3:10pm), including taking a morning break and stopping for lunch. Also ensure you do not eat snacks during live lessons.
- Children should ensure that all completed work is completed within the first 24 hours of the work being set.
- If there is a problem, children should inform their parent/carer and they can message their teacher via Seesaw/Tapestry.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers and Teaching Assistants will check children's engagement with work daily. If staff have concerns regarding engagement, they will contact parents/carers by phone. Please contact the office if you need any support.

- Registers will be kept of all lessons and Seesaw/Tapestry will be monitored. Parents will be contacted if children are not engaging with any learning opportunities to see if there is any support the school can offer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- All completed work needs to be uploaded onto Seesaw/Tapestry. Please take a photo of the finished work and upload them.
- All work will be marked by school staff and will be commented on. Please try to complete all of the work set and within one day of the learning which has took place.
- Teachers and Teaching assistants will be available for messages on Seesaw/Tapestry at different times in the day. They may not respond immediately due to teaching commitments.
- In Maths, children will be asked to complete an End of Block Assessment after each topic from White Rose Maths, like they would usually complete in school, (except in EYFS) in order for your child's teacher to see if they have understood the topic. In other activities, children may also be asked to complete a short 'assessment quiz' which will also help the teacher to understand how well they have understood their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We recognise that some children for example, some children with special education needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those children.
- To deliver remote education for children with SEND and for younger children (for example, those in Reception), this will still be accessed through Seesaw/Tapestry. These activities will be differentiated by the school staff to ensure that they are accessible for all children.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- For those individual children who may have to self-isolate and the rest of their peers are in school, a learning pack will be provided and where possible they will be encouraged to join a live lesson. They will be able to upload their learning to Seesaw/Tapestry.
- The work which will be up loaded to Seesaw/Tapestry will be monitored daily.
- When the school is fully open, individuals who are self-isolating, teachers will provide learning via Seesaw/Tapestry.