



Primary Physical Education and Sport Premium 'One Stop Shop'
'Evidencing Impact and Accountability'



St Brendan's Sport Premium 2022-2023





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WHAT IS THE SPORTS PREMIUM?

The Government is providing funding directly to primary school's to spend on improving the quality of sport and PE for all their children, the funding is ring-fenced and can only be spent on sport and PE provision in schools.

PURPOSE OF FUNDING

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

POSSIBLE USES FOR THE FUNDING INCLUDE:

- hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional sports clubs
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in the school games
- buying quality assured professional development modules or materials for PE/sport.

HOW WILL WE BE SPENDING THE FUNDING AND WHO WILL BENEFIT?

The staff, children and governors at St Brendan's RC Primary School all agree that the money must be used so that:

- all children benefit regardless of sporting ability,
- children are given the opportunity to compete in local and regional tournaments,
- staff have access to resources and training opportunities, plus continued professional development to improve the quality of teaching and learning in physical education,
- we explore ways to ensure that swimming is developed so that children are water safe as a minimum standard,
- children are exposed to a range of traditional and non-traditional sports and



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SUMMARY OF FUNDING

Total Allocated academic year 2022-2023 – Lump Sum	£16,000.00
Total Allocated academic year 2022-2023 – additional £10 per pupil	£2090.00
TOTAL ALLOCATION	£18,090.00

How and when will the funding be allocated?

The premium for the 2021 to 2022 academic year is paid in 2 instalments as follows:

Financial year	2022 to 2023 academic year	Payment date
2022 to 2023	September 2022 to March 2023 (7/12)	October 2022
2023 to 2024	April 2023 to August 2023 (5/12)	April 2023



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Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i>	(Sign-posts to our sources of evidence)	(Based on our review, key actions identified to improve our provision)	(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	(How much spent on each area)	(The difference it has made / will make)
1. Curriculum /Engagement of all pupils in physical activity each week	- Pupils engage in 2 hours of P.E. every week (evidenced on whole school time table and Key PE lesson plans). - Photos on school website/Twitter show pupil engagement in P.E. - Subject leader monitoring report for governors. - Pupil questioning about their views on P.E. - Completed assessments for P.E. using the	- Pupils can speak positively and confidently about their learning in P.E., plus they know how to live healthy lifestyles due to the variety of skills learned through the Key PE scheme of work. - Progression and deepening understanding of key knowledge and skills are evident in all P.E. lessons and children are challenged at an appropriate level using their current years P.E. skills progressions. - All pupils, from their starting points (including	- Employing a specialist teacher of Physical Education (Key PE) to work with teachers to deliver high quality P.E. lessons once a week. This will help teachers to develop their subject knowledge and skills further, plus support teachers with monitoring the progress of each child by completing the Key PE assessments. - Purchasing specialist clubs to deliver activities such as Rugby League and Boxing for one morning each week. The activity will change each half term and be available to children from year 1 to 6. - Ensuring all year groups have two high quality lessons of P.E. each week. - New equipment needed for P.E. sessions to support all children with making at least good progress. - A focus on outdoor adventure and developing the skills for this further (in addition to our Forest School sessions).	See cost in table below – Specialist Teaching from Key PE and outside clubs. This will cover 1.5 days of P.E. teaching in school and 1 extra-curricular clubs each week. The specialist will work with staff to upskill and develop their subject knowledge. This also includes access to the Key PE Sports curriculum and assessments.	We expect to see the following impacts by the end of the 2022-2023 academic year: - Positive and confident attitudes from pupils about P.E. - All pupils (taking into consideration their starting points) to make good progress as a result of high-quality P.E. teaching, differentiation using the P.E. skills progressions and challenge. - High quality P.E. sessions for all pupils, which are



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	Key PE Scheme of Work and track the evidence the progress made in P.E.	disadvantaged pupils, SEN and Greater Depth) will make at least good progress by July 2022 - Set up a Sports Committee to question children about their views on sport/P.E. in the school to look at ways of improving. - Look into ways to further develop outdoor adventurous activities in KS2.		See cost in table below – Forrest School outdoor learning hub	taught using the P.E skills progressions to ensure all pupils progress in each year group. Children to partake in a wide range of outdoor activities that build teamwork, communication skills and wellbeing. Children are more confident and gain an appreciation for the outside world through love of outdoor activities. Children can start to develop life skills.
2. Extra-Curricular activities.	- Timetable and photos of the variety of extra-curricular sports clubs offered throughout the year. - Link with the local high	Using the registers for each club, monitor and review number/abilities of children attending the extra-curricular clubs to ensure that they are fully inclusive and appealing to children of all needs/abilities, especially those who are	- Employing PE Specialists (Key PE) to lead one before school club, which is offered to different year groups and includes different clubs each half term (linked to the children's interests) so that all children have chance to participate. - Time provided by teachers, coaches and other adults to run/participate	See cost in table below – payment to enter cluster competitions through Thornleigh and local cluster schools.	We expect to see the following impacts by the end of the 2022-2023 academic year Increased pupil participation in sports as the extra-curricular



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	school cluster to deliver extra-curricular sports competitions. • Extra-curricular clubs being provided for both KS1 and KS2 to include all pupils. • Pupil voice data to show we are catering the clubs for the needs of the children (evidence in subject leader file) • Pupil participation in the Daily Mile Club. • Registers to monitor the participation in extra-curricular clubs and to identify and support those who are less active.	least active. Subject Leader to then question the children who do not participate in clubs to see if we can offer something to meet their needs. • Carry out pupil voice interviews to explore opinions/views of the clubs on offer. Continue to research other extra-curricular activities to offer as a result of these interviews. • Create a timetable for the use of MUGA at lunch times and play times so that every class can use it effectively. • Lunchtime clubs set up for children to attend on the playground such as multi sports lead by Y6 children. This encourages children to be active and promotes an active lifestyle as well as friendships, communication, confidence and wellbeing.	in sports teams, after school clubs and intra-school opportunities. • Order fixed equipment for the school playground so that they can be used at lunch times for the children to stay active. • Employing a specialist to run a wider variety of sports clubs and open more pathways to competitions as a result of these clubs. These clubs will be linked to the children's interests and be accessible to all children if subsidised/paid for using the Sports Premium. • Cross-curricular links to other subjects which may promote sports clubs more to those who are less active and prefer other subjects.	See cost in table below – PE Specialist Teaching BY Key PE. This includes one extra-curricular clubs. See cost in table below - payment to enter cluster competitions through Thornleigh and local cluster schools.	clubs will be linked to the children's interests and provide some cross-curricular links. • Enhanced, extended, inclusive extra-curricular provision. • Pupils' positive attitudes to health and well-being. • Increased school-community links. • All children to have participated in at least one extra-curricular sports club throughout the year. • The 'less active' children to have been identified and supported with becoming more active. • All children to be active for at least 30 minutes a day.
3. Participation and success in	• Calendar of events / fixture lists on School	• Identify the number of children, age of children and ability of	• Time provided by teachers, coaches and other adults to run/participate in sports teams,	See cost in table below – medals and	We expect to see the following impacts by the



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competitive school sports <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>	Games website. • Attendance at sports events. • KS1 and KS2 Sports Clubs each week to provide competitive sports for all ages. • Calendar of football house system, which enables regular, intra-house competitive competitions in football for KS2. • Photos from competitions, including sports day on the school blog and Twitter.	children who are participating in the clubs to identify whether the clubs are appealing to all children of all ages and all abilities. • Speak with other P.E. Leads to see if we can create any KS1 competitive competitions. • Enter new competitions to provide a variety e.g. we are entering Tag Rugby through a new cluster sports system this year which we have not previously entered.	after school clubs and intra-school opportunities. • Medals and stickers for Sport's Day to encourage competitiveness.	stickers for Sports' Day. See cost in table below – payment to enter cluster competitions through Thornleigh and local cluster schools.	end of the 2022-2023 academic year: • Increased competitive sports opportunities/clubs for all year groups. • Improved positive attitudes to health and wellbeing. • Enhanced citizenship skills in today's society as a result of competitive competitions e.g. teambuilding, fairness, ability to succeed/lose.
Partnership work on physical education with other schools and other local partners	• Membership of networks/cluster. • Cluster competitions arranged by	• Review and continue our partnerships and membership of networks e.g. Thornleigh cluster and local sports clubs.	• Time spent attending meetings with local networks. • Payments to enter a variety of competitions.	See cost in table below – payment to enter cluster competitions through Thornleigh and	We expect to see the following impacts by the end of the 2022-2023 academic year: • Enhanced quality of provision



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	P.E. Subject Leaders. • Attendance at P.E Forums/Cluster meetings. • Group email with other P.E. Leads in the cluster. • Subject Leadership Monitoring Report for governors.	• Identify any sports competitions that we do not participate in with the local partners/schools and look at ways that we can participate in these to widen children's P.E. experience further. • Organise and attend sports competitions with the local cluster schools. • Work alongside sports clubs in the community to promote other ways of staying active outside of school. • Enter the sports competitions provided by the St Catherine's cluster as these provide opportunities to experience different competitions and sports.		local cluster schools.	• Increased pupil participation in competitive activities • Increased range of opportunities for sport • The sharing of best practice • Increased pupil awareness of opportunities available in the community. • Positive attitudes towards sports.
Swimming	• Timetable for swimming lessons • Children's attendance at the	• Continue to monitor the number of children who are not meeting the end of Key Stage 2 National Curriculum requirement for	Providing further swimming for current Year 6 children who are not meeting the expected swimming requirements so that they are meeting the requirements once they leave in Year 6 – <i>All children can all swim 25 metres confidently and competently in current Year 6 class.</i>	<i>See cost in table below</i>	We expect to see the following impacts by the end of the 2022-2023 academic year:



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	swimming sessions • Coach/Swimming receipts • Attendance at Swimming Gala competitions Assessments completed by swimming staff.	swimming in Year 5 swimming sessions. • Look at how we are assessing swimming and discuss swimming assessments with other P.E. leads to improve this further. • Identify those who do not meet this requirement and speak with parents to look into providing further provision for these children to try to meet the swimming requirements before the end of Year 6. • Attend Swimming Galas to continue to promote swimming in Year 5 and 6.			• Positive pupil attitudes towards swimming • Most children in Year 6 to be able to swim competently, confidently and proficiently over a distance of at least 25 metres. • Most children in Year 6 to be able to swim using a range of strokes effectively. • Most children in Year 6 to be able to perform safe self-rescue in different water-based situations. • Clearer/accurate assessments of swimming
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Provider/Items Purchased	Cost/Spent
Key PE – 1 full day each week	£ 6,600.00
Rugby League Sessions – Autumn 1 – Morning session each week	£ 716.00
Boxing Sessions – Autumn 2 – Morning session each week	£ 1,150.00
Fencing Programme - Spring 1 – Morning session each week	£ 810.00
North West Warriors Martial Arts – Spring 2	£ 450.00
Tom Luke Tennis – Summer 1	£ 1,050.00
Netball – Summer 2	£ 475.00
Bolton School Games Affiliation fee (via Thornleigh)	£ 100.00



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Sports Day Equipment and prizes	£ 173.00
Swimming Transport	£ 1,200.00
Playground Imagineering – Benches/Forest School area	£ 5,396.00

Total Allocated academic year 2022-2023	£18,090.00
Total Spent (to date)	£ 18,120.00
Total Overspend	£ 30.00